

GRADE:

K - 12

LESSON 1: INUIT LAND STEWARDSHIP POSTER

Materials Needed

- Paper or poster board
- Markers, crayons, or colored pencils
- Pictures of Arctic animals and landscapes (optional)

Instructions:

- 1. Introduce the concept of land stewardship and discuss how Inuit take care of their land and environment.
- 2. Discuss some ways in which the Inuit protect and respect the land, such as sustainable hunting practices and knowledge of the Arctic ecosystem.
- Examples: regulated hunting quotas, selective harvesting, hunting seasons, using all parts of an animal, weather patterns, wildlife behaviour, ice conditions, protected land areas, regulating human activities, such as mining and the Nunatsiavut Energy Efficiency Retrofit (NEER) program.
- 3. Ask children to draw or create a poster showing how they can be good stewards of the land, inspired by the Inuit practices.
- 4. Encourage them to include drawings of animals, trees, water, and other elements of nature to highlight the importance of caring for the environment.
- 5. Once the posters are completed, have the children share and explain their artwork with the group.
- 6. Display the posters in the classroom or school to remind everyone of the importance of taking care of the land.

LESSON 2: INUIT AS STEWARDS OF THE LAND

Lesson Activities:

1. Research and discuss traditional Inuit hunting and fishing methods, highlighting their sustainable practices and respect for wildlife. Analyze how the Inuit's deep understanding of

the Arctic ecosystem has allowed them to live in harmony with nature for generations. Examples: Examples: regulated hunting quotas, selective harvesting, hunting seasons, using

all parts of an animal, weather patterns, wildlife behaviour, ice conditions, protected land areas, regulating human activities such as mining and Nunatsiavut Energy Efficiency Retrofit

(NEER) program.

- 2. Identify modern challenges such as climate change, resource extraction, and pollution that threaten the Inuit way of life and their environment.
- 3. Debate and discuss potential solutions ie s for sustainable land management and conservation, drawing on both traditional and modern knowledge.
- 4. Reflect on the broader implications of indigenous stewardship practices and how they can inform global efforts to protect the environment. Students can organize their information in any creative way such as an essay, book, diagram, poem, PowerPoint, illustration, etc.

Students are encouraged to apply the lessons learned from the Inuit stewardship practices in their own lives and communities.





